



Dr. Pamela Jeffries: Plenary Speaker

CONFERENCE Sponsored by MNSHEP, MN Board of Nursing and HealthForce Minnesota

Best Practices in Simulation

Description: This 2-day simulation conference is designed to assist nurse educators in the development of simulation skills utilizing best practices to support the use of simulation as a clinical teaching strategy. In addition, the Minnesota Board of Nursing will present the newly adopted program approval rules which now allows high fidelity simulation to be used to meet up to half of the time designated for clinical learning requirements.

Plenary Speaker: Dr. Jeffries is a Professor and Dean of George Washington University School of Nursing, is nationally known for her research and work in developing simulations and online teaching and learning. Jeffries has numerous publications, and has just edited a fourth book, The NLN Jeffries Simulation Theory. Dr. Jeffries presentation is funded by the Minnesota Board of Nursing.

Dates: May 17 & 18, 2017

Location: DoubleTree by Hilton Bloomington-Minneapolis South
7800 Normandale Blvd, Minneapolis, MN 55439
(Rooms \$89.00 + tax) Reservation information will be sent out by the end of January

Registration Information will be sent out by the end of January
(Approximately \$100 to \$125.00 for the 2 day workshop)

Accessing MNSHEP website:

HealthForce Minnesota hosts the MnSHEP website along with weblinks to multiple national simulation sites. The MnSHEP webpage contains resources and simulations for use by programs and agencies around the state.

[Click here](#) to access the MnSHEP website.

Password: Simulation

Upcoming Webinars

Pedagogical Theoretical Framework

Date: TBD

Presenters: Dr. Gail Johnson and Dr. Carol Reid

Transition to Practice

Presenter: Molly Kellgren MSN, RN, CNE, CHSE, Project Manager of Accelerating to Practice for the NLN

Date: TBD

Join the List Serve:

Join the [MnSHEP List Serve](#) and receive quarterly newsletters and information on updating webinars and workshops.

Archived Webinars on the MnSHEP Website

Setting the Stage for Success as Facilitators

Presented by Dr. Colleen Royle and Rose Raleigh

Debriefing in Simulation: Setting the Standard

Presented by Rose Raleigh

Pre-Briefing: Setting the Stage for Success

Presented by Jeanne Cleary

The Use of Virtual Simulations in your Nursing Program

Presented by Dr. Nancyruth Leibold, and Dr. Laura Schwarz

Pre-briefing and Debriefing

Presented by Dr. Joseph Buhain

Spotlight on NLN Leadership Development Program for Simulation Educators

NLN 2017 *Leadership Development Program for Simulation Educators* is designed for the experienced simulation nurse educators who wish to assume a leadership role in simulation. Twenty educators are chosen competitively to be a part of this national program each year.

It is with great pleasure that HealthForce Minnesota (HFMN) announces the sponsorship of Jeanne Cleary, BSN, MA, RN from Ridgewater College to participate in the NLN 2017 Leadership Development Program for Simulation Educators.

Jeanne will be attending multiple national conferences on leadership and simulation, will contribute to a national group project for the SIRC website, critique the design and operation of simulation centers and write an abstract to simulation conference along with other learning opportunities.

Congratulations Jeanne for representing Minnesota in this exciting endeavor and for receiving the sponsorship from HealthForce MN!



Jeanne Cleary recipient of HFMN sponsorship for NLN Leadership Development Program for Simulation Educators

Spotlight

Community Action Poverty Simulation

Megan Anibas and Jennifer Timm, both Assistant Professors and Doctoral students at Winona State University, coordinated and facilitated a Community Action Poverty Simulation in Winona, Minnesota with the goal of bringing awareness to poverty in the local community. The Community Action Poverty Simulation (CAPS) is a live-action simulation to role-play the lives of low income families and originates out of the [Missouri Community Action Network](#).

The simulation allows participants to gain an understanding of poverty through an experiential setting. The simulation places participants into a family scenario residing in a community with various community agencies available. The intent is to survive the month in poverty by being able to pay all bills, maintain secure housing, and provide food for the family. All of this occurs in four 15-minute weeks, representing one month. Each family faces common challenges and issues which arise throughout a month's time when living in poverty.

The original reason to facilitate the simulation was an effort to expose more nursing faculty to the use of the tool in order to determine further incorporation of the simulation into the nursing curriculum. Due to timely energy of the community becoming more poverty informed, the target audience of the event quickly expanded to other disciplines to include faculty and staff within the College of Education, Nursing and Health Sciences, professionals from community agencies, governmental agencies, and faith-based organizations. A total of 62 participants engaged in becoming more poverty informed with another 14 volunteers becoming engaged in the perspective of an agency staffer. In the end, the event showcased an opportunity for a community.

Some of the key testimonials from the day: "I am a social work student. I understand the nature of poverty. This experience ignites me with a desire to now become involved with policy development in my field. You do not get a practice 'week' in being in poverty. It is halting. My takeaway, be kind. You do not know the struggles someone else is facing".

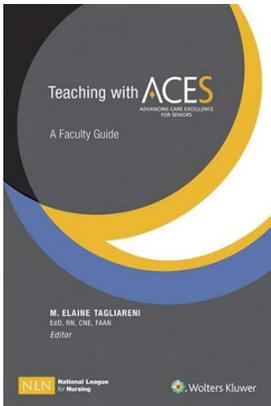


Jennifer Timm:
Winona State University
Poverty Simulation



Megan Anibas:
Winona State University
Poverty Simulation

As far as next steps, the Department of Nursing at Winona State University is using feedback from the event to determine how and where the use of the poverty simulation best fits in the curriculum. The community itself has had an opportunity to be exposed to some of the experiences families face when living in poverty. Our goal is to continue to educate our students, colleagues, and friends in becoming poverty informed and to come together as a community to do so.



[Click here to order from NLN](#)

Book Review

Teaching with ACE.S, A Faculty Guide

by Sue Field DNP, RN, CNE

At the NLN Nurse Educators Workshop in September 2016, I happened upon a book recently published by the NLN titled: Teaching with ACE.S, A Faculty Guide by Dr. Elaine Tangliareni (2017).

For those of you unfamiliar with NLN ACE.S or Advancing Care Excellence for Seniors, this book is an excellent resource which defines the ACE.S project and provides exemplars of faculty applying the framework to their curriculum. In fact, there are three chapters in the book written by professors from Minnesota that are highlighted below!

(If you are unfamiliar with the ACE.S resources, be sure to review the FREE resources from the ACE.S project which include unfolding case studies, simulation scenarios, charts for the simulations, audio monologues of the clients, instructor resources, teaching strategies and much more!! (<http://www.nln.org/professional-development-programs/teaching-resources/aging/ace-s>)

The following chapters were written by our colleagues in Minnesota!

Chapter 9: *Enhancing Clinical Reasoning Through Simulation Debriefing: A Multisite Study* was written by professors from multiple universities within Minnesota:

- Susan Forneris, PhD, RN, CNE, CHSE-A formerly from St. Catherine University, now working for NLN
- Diana Odland Neal, PhD, RN from St. Olaf College
- Jone Tiffany, DNP, RN, RNC from Bethel College
- Mary Beth Kuehn, EdD, RN, PHN from St. Olaf College
- Heidi M. Meyer, MSN, RN, PHN, from Gustavus Adolphus College
- Linda Blazovich, DNP, RN, CNE from St. Catherine University
- Ann Holland, PhD, RN from Bethel College
- Melanie Smerillo, MSN, RN, PHN formerly from St. Catherine University now working at Children’s Hospital of Minnesota

“The aim of this research was to replicate Dreifuerst’s 2012 findings of enhanced clinical reasoning scores using a structured debriefing: Debriefing for Meaningful Learning (DML)” (p. 95).

Chapter 11: ACE.S Unfolding Case Simulations Redesigned to Address Family Nursing Competencies for Older Adults was written by faculty from Minnesota State University-Mankato:

- Norma Krumwiede, EdD, Med, MN, RN
- Colleen Royle EdD, MSN, RN
- Kelly Krumwiede, PHD, RN, PHN
- Stacey Van Gelderen, DNP, RN
- Maryann McKenna Moon, MSN, APRN, ACNS-BC
- Walter Groteluschen, MS

This chapter “identified how one academic system guided students’ simulation learning experiences through unfolding cases that integrate family experiences and processes in order to achieve family nursing competencies that ensure quality nursing



Kyle Eberhard
(Student at Mankato State University) with NLN ACE.S Mille patient.



Pictured above:

Colleen Royle
(Lead Author of Chapter 12)

with Catherine Wolfe
(CEO of Wolters Klower)

and Dr.Elaine Tangliareni
(Author of the ACE.S book)

care with families” (p. 113).

Chapter 12: Thinking Like a Nurse: Optimizing Clinical Judgment and Reasoning Through the ACE.S Unfolding Cases was written by faculty from Minnesota State University-Mankato:

- Colleen Royle. EdD, MSN, RN
- Maryann McKenna Moon, MSN, APRN, ACNS-BC
- Norma Krumwiede, EdD, Med, MN, RN
- Stacey Van Gelderen, DNP, RN
- Kelly Krumwiede, PHD, RN, PHN
- Walter Groteluschen, MS

In this chapter “a team of educators taught nursing students to think like a nurse (Tanner, 2006) using ACE.S Unfolding Cases to encourage improved understanding of complexities of care, geriatric syndromes, and transition of care for older adults” (p. 123).

It is always a pleasure to go to a national conference and to find Minnesota colleagues involved in scholarship! Kudos to all of you!

National Conferences

Society for Simulation in Healthcare (SSH) Research

Summit: [Link to: Beyond Our Boundaries](#)

Orlando, Florida, January 27-28, 2017

[Link to: SSH's Certification Readiness Review Course](#)

- **Orlando Florida 1/28/2017**
- Led by experienced simulation experts, these courses provide essential information to help you as you pursue certification.

IMSH Conference International Meeting on Simulation in

[Link to: Healthcare \(IMSH\) Conference](#)

- January 28-February 1, 2017 Orlando Florida
- Patients: The Heart of Simulation, will provide an experience rich in purpose and passion, with focused content on collaboration and caring, value and vision, patients and professionals, teaching and translation and safety and simulation.

International Nursing Association for Clinical Simulation and Learning [Link to: INACLS\) Conference](#)

- June 21-24, 2017 Washington DC
- Network with colleagues and exhibitors; discuss best practice research, safety-related outcomes, competencies, and challenges.

Memberships to Consider

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[Link to: Society for Simulation in Healthcare \(SSH\)](#)

mission is as a leading inter-professional society that advances the application of simulation in healthcare through global engagement.

SSH Membership is \$185.00 for full membership and less for students or retired members. Once you are a member you have free access to the [Live Learning Center](#) offering more than 110 online ACCME accredited healthcare simulation courses, 24/7

Includes subscription to bi-monthly journal, *Simulation in Healthcare*, and information on professional certification and accreditation for your sim center.

[Link to: International Nursing Association of Clinical Simulation and Learning \(INACSL\)](#)

Individual membership \$140. Institutional memberships also available. Membership benefits to INACSL includes webinars, peer reviewed journal, *Clinical Simulation in Nursing*, helpful online resources and links, simulation scenarios, and more.

[Link to: National League for Nursing Simulation Innovation and Resource Center \(NLN SIRC\)](#)

The Simulation Innovation and Resource Center (SIRC) project, is a collaborative alliance between the NLN and Laerdal Medical, whose purpose is to develop a community of nurse educators who can effectively use simulation to promote and evaluate student learning and who dialogue with one another in an effort to advance simulation in nursing education.

A special thank you to the MNSHEP Advisory Board Members!

MNSHEP Advisory Board Members

- **Annette Benson RN, MS, CNE**, Health Simulation Specialist/Lab Coordinator from South Central College
- **Dr. Joseph P. Buhain, EdD MBA RRT FAARC NREMT**, Program Director for Cardiopulmonary Sciences and Simulation Studies at St. Paul College
- **Jeanne Cleary MA, BSN, RN**, Simulation Director at Ridgewater College in Willmar and Hutchinson selected for the 2017 cohort for the NLN Simulation Leadership Project
- **Jessie Daniels MA, BSN, RN**, was in the 2014 cohort for the NLN Simulation Leadership Project.
- **Dr. Sue Field, DNP, RN, CNE**, Statewide Director of Health Education and Industry Partnerships from HealthForce MN
- **Diane Gold MS, RN, APN**, retired faculty from Normandale College
- **Gail Johnson, PhD(c), MS, BSN, CPHQ, CHSE, CHSOS**, Director of HealthPartners Clinical Simulation
- **Debra Lamb, MS, RN**, Simulation Supervisor at Bethel College
- **Jane McKinley, BSN, RN**, Simulation Specialist from Riverland Community College
- **Molly Kellgren, MSN, RN, CNE, CHSE**, Project Manager of Accelerating to Practice for the National League for Nursing
- **Dr. Marilyn Krasowski, EdD, MSN, RN**, Director for Education for the Minnesota Board of Nursing
- **Rose Raleigh MS, RN**, nursing faculty at Century College currently in the NLN Simulation Leadership 2016 cohort
- **Dr. Carol Reid, PhD, RN, CNE**, Associate Professor, MANE BSN Program Coordinator. Nursing Department from Metro State University
- **Dr. Colleen Royle, EdD, MSN, RN** Assistant Professor and Learning Resource Lab and Simulation Coordinator at Minnesota State University, Mankato currently in the NLN Simulation Leadership 2016 cohort
- **Dr. Mary Rowan, RN, PhD**, Simulation Coordinator for the University of Minnesota School of Nursing

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