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Mission

The mission of the Minnesota Simulation for Healthcare Education Partnerships (MnSHEP) is to promote simulation excellence by providing evidenced based resources and support for educators. MnSHEP fosters academic/practice partnerships to promote research and provides collaborative learning opportunities in simulation.

Vision

Our vision is to develop leaders in health care whose actions, discoveries, and voices will strengthen and transform the health of individuals and communities worldwide.



Children's Simulation Bus



Abbot Northwestern's Simulation Center

MnSHEP Spring 2018 Clinical Sim Centers Tours

Children's MN and Abbott Northwestern

Description:

If you are curious about how clinical simulation centers operate, then join us for a tour of Children's Minnesota Simulation Centers in St. Paul and Mpls. and Abbott Northwestern's Simulation Center in Mpls.

The tours will begin at Children's Minnesota in St. Paul. Children's Minnesota had the first mobile simulation center in the nation dedicated solely to pediatric and neonatal emergencies. Their multi-faceted program is delivered in unique venues including a 5,000 square foot lab space at their St. Paul training facility, a newly remodeled simulation suite in MPLS, a mobile simulation center and simulation that takes place in the actual clinical environment.

After lunch, we'll head to Mpls and tour Abbott Northwestern's Simulation Center and Children's Minnesota Mpls simulation suite. Learn how Abbott Northwestern renovated an existing area at the hospital into a growing simulation center without a multimillion dollar building project. Learn how the simulation center is growing to include not only the two Metro sites but educational opportunities throughout the Allina Health System.

When: Wednesday, March 21st from 10:00 to 2:30 in St. Paul and Mpls.

Price: \$25.00 (includes lunch and parking)

Continuing Education Hours: 4 continuing education hours

Registration Link: [Sim Center Tours: Children's MN and Abbott Northwestern](#)

Spring Webinars

- MnSHEP Webinars are free to attend and provide continuing education certificates of attendance.
 - The webinars are archived on the MnSHEP website for later viewing.
 - No need to register. Be sure to subscribe to the MnSHEP [list serve](#) to receive notifications for connecting to the webinars.
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New Clinical Instructors and Preceptors Webinar



Title: Using Simulation for Faculty and Preceptor Development

Date	Tuesday, January 23rd from 12 to 1 pm
Expertise Level	Competent (good knowledge and practice)
Intended Audience	Both Academic and Clinical Partner Educators
Description	When transitioning to the role of a clinical instructor or preceptor, expert clinicians need new knowledge about education and teaching skills. Unfortunately, there is minimal training available in either the academic or clinical settings that help new bedside educators become skilled at facilitating learning in clinical situations. This presentation will discuss how one workgroup developed training for bedside educators using simulation. Information will be shared regarding topics and scenario development.
Presenter	Denise Foy MSN, RN-BC (Mayo Clinic)
Continuing Ed Hours	1
Link to Webinar:	https://webmeeting.minnstate.edu/mnshepwebinar

ARISE Project Webinar



Title: Arise Project: Augmented Reality Integrated Simulation Education

Date	Wednesday, February 21 st , 2018 from 1 to 2:30 pm
Expertise Level	All levels
Intended Audience	Both Academic and clinical partner educators
Description	Through innovative technology, proven curriculum theories, and designed learning experiences, the ARISE project is bringing a new dimension to educating our future healthcare professionals. The Augmented Reality Integrated Simulation Education (ARISE) Project provides healthcare educators with a unique opportunity to enhance student engagement using a novel adaptation of augmented reality. Explore this innovative, free resource and learn how you can implement it into your simulation practice. The ARISE Project is developing 150 AR simulated learning experiences for use by students in various health care disciplines including Nursing, Respiratory Therapy, Medical Assistant, and EMT-Paramedic
Presenters	Kim Ernstmeyer, RN, MSN, ANP-BC, CHSE and Theresa Meinen, MS, RRT, CHSE
Cont Ed hrs	1.5
INACSL Standard	Facilitation and Debriefing

Home Care Nursing Simulations Webinar



Title: Home Care Nursing Simulations

Date	Wednesday March 7 th from 12 to 1:00 pm
Expertise Level	More Information Coming in the Near Year
Intended_Audience	
Description	Home Care Nursing
Presenters	Dr. Amy Koehler
Continuing Education hours	1 hour

Children's Minnesota Mobile Simulation Center

Children's Mobile Simulation Center has been on the road since 2007 delivering emergency training to hospitals and EMS services throughout Minnesota and Wisconsin. This 40-foot bus can mimic a hospital emergency room, acute care patient room, delivery room or nursery setting. At times, even fake grass has been found inside, turning the bus into a baseball park in order to simulate a pediatric emergency on the field. This realistic space allows participants to train for infrequent pediatric and neonatal clinical scenarios and targets improving critical care skills, communication and working as a team. The realism of manikins that breathe and bleed along with actors who play parents can help teams learn to function efficiently in these stressful and chaotic environments.

You will also find Children's Mobile Simulation Center supporting needs of health care professionals at EMS, Trauma, and Critical Care conferences and the needs of high school students through special programs and camps, such as Scrubs Camps. During Scrubs Camp, high school students interested in health science careers have the opportunity to work shoulder-to-shoulder with Children's nurses, doctors, and respiratory therapists as they get hands-on experiences with caring for pediatric patients in simulated scenarios.

As the science of simulation continues to expand across the world, the Children's Mobile Simulation Center hopes to continue to provide specialized training for a variety of learners for years to come.

"Wonderful program! Our group gets so little actual experience with critical pediatrics. Every opportunity to practice is incredibly helpful." Children's Mobile Simulation Center Participant

Children's Simulation Bus



FREE OPEN SOURCE!!!



THE ARISE PROJECT

The ARISE project uses iPads and the ARIS app to add augmented reality to simulated learning experiences in health care. It is funded by the TAACCCT4 ACT for Healthcare grant from the Department of Labor. The ARISE project merges the concepts of simulation with augmented reality and game-based situated learning theory within 150 scenarios for healthcare students.

The 150 scenarios cover topics such as wound management, pediatric asthma, end of life, heart failure, and newborn to be used in education for nursing, respiratory therapy, EMT, paramedic, medical assistant, and pharmacy technician. To enhance learner engagement, the scenarios are augmented with rich media (video, images, and sounds).

We've also designed scenarios in three formats: games, designed for the novice learner with limited experience; clinical case studies, designed to be more challenging and used in groups or flipped classroom activities; and simulations,



designed with the flexibility to be used in high resource simulation labs or low resources lab settings.

All of the curriculum and content developed for this project are completely open source resources and free for anyone to use. Along with being posted to our website (www.ariseproject.com), the finished scenarios will be available internationally to use as an open source resource through the Skills Commons database. This database is available for anyone to use to find valuable resources and training materials through the TAACCCT grants. To learn more about the ARISE Project, visit their website at www.ariseproject.com

NLN Leadership Recipient 2017 Cohort



" I cannot thank HealthForce MN and MnSHEP enough for sponsoring me financially on this adventure"

Jeanny Cleary, MS, RN

NLN Leadership 2017 Cohort

In fall of 2017, HealthForce MN along with recommendations from MnSHEP, sponsored Jeanne Cleary MS, RN, Simulation Director from Ridgewater College to attend the National League for Nursing's Leadership Development for Simulation Educators Program. "During this year-long program, participants examine issues related to research in simulation, curricular integration, the role of simulation in interprofessional education, and managing and directing simulation activities within a school of nursing or a service setting. With the lens on leadership, the program emphasizes leadership development to advance simulation initiatives in nursing education and practice" ([NLN Leadership](#)).

The following are insights from Jeanne's year-long NLN Simulation Leadership Program.

Leadership, who knew what an awesome growth experience this year would be! I was nervous to be among a group of highly esteemed educators from across the U.S. as we met in Washington DC. My initial anxiety was put at ease by the group of professional, fun, down to earth educators, leaders and simulation experts. I grew exponentially in leadership, in working as a team to develop a simulation project and in understanding what is important to me as I move forward in simulation. I cannot thank HealthForce MN and MnSHEP enough for sponsoring me financially on this adventure.

What did I learn about leadership? I learned that I had a lot to learn! I completed two leadership inventories on myself, and my peers evaluated me using the Skills Scope Inventory regarding job related skills and behaviors necessary to be effective in simulation leadership roles. I learned a lot about myself, how others perceive me, and was impressed that I am transparent. Others see me as I see myself in areas of simulation practice and leadership and in areas that I know I need to grow in.

I had many "take-a-ways" from the multiple sessions, the NLN Conference, and the mentorship from a personal coach. The following are insights from notes I took during the multiple sessions throughout the year.

Leaders: We are all leaders, leadership is not a title, it is an opportunity. We will all be called upon to lead at some time in life or to do something that seems impossible to do. Think of leadership as the lens of opportunity and not a roadblock, if it gets difficult, broaden your lens.

Leadership: Leadership for me means to lead from the heart, speak from the heart, and think of leadership as a team sport.

Perceptions: We cannot focus on how others perceive us. Perceptions can't become so important to one's self as a person cannot change how others perceive who you are, "I can only change how I SEE ME. "

Picture collage: I developed a picture collage during one of the sessions to

represent my leadership style as a servant leader. Servant leaders should
Place others before themselves; help others to reach their goals. “We before I”
Place trust in others; build the team
Be committed to the purpose; trust and be true to your values
Remain grounded in your beliefs; establish yourself and set an example for others

Two new books published through the NLN that I have found very helpful as I conclude my year with NLN are:

Tagliareni, S. & Brewington, J. (2017). Roving leadership: Breaking through the boundaries.

Forneris, S. & Fey, M. (2027). Critical conversations: The NLN guide for teaching thinking.

Thanks again!” Jeanne Cleary

NLNTEQ BLOG

[The NLN TEQ blog](#) is a resource brought to you by the NLN Center for Innovation in Simulation and Technology.

TEQ contributors blog on topics that keep nurse educators up-to-date with the latest innovations in simulation, e-learning, telehealth and informatics.

The following blog is a four-part series that focuses on the transition of nursing students from education to their professional role.

Academia to Bedside

[Part 1](#) focuses on “What we know now” about our new graduates.

[Part 2](#) focuses on the role of simulation in accelerating novice nurses to experts.

[Part 3](#) focuses on the role of the Nurse Educator using technology (simulation) to help transition from the classroom to the bedside.

[Part 4](#) focuses on the role of the Nurse Educator.

NLN Releases NEW White Papers

NLN and Wolters Kluwer released two new papers that focus on integrating simulation into curriculum while engaging students and formulating measurable outcomes.

[Curriculum and Simulation: Are They Related? \(Click here for link\)](#)

The following key themes are highlighted in the paper:

- Integrating Simulation into a Nursing Curriculum
- Evaluating the Simulation: Learning Outcomes
- Evaluating the Simulation: Constructing the Evaluation Plan
- Moving Forward

[Sim Beyond the Sim Lab \(Click here for link\)](#)

The following topics are covered in the paper:

- Storytelling as an Effective Teaching Tool
- Using Story in a Simulated Environment
- Using the Socratic Method to Teach Active Learning
- Resources and a Note of Caution

Are You Using High-Stakes Assessment?

Do You Have Intra/Interrater Reliability?

The following blog is by Ann Holland of Bethel College in Minnesota who was the principal investigator of the study titled “The Effect of Evaluator Training on Intra/Inter Rater Reliability in High-Stakes Assessment in Simulation” and Jean Ellen Zaveritnik who was a participant in the study. Click the following link to read their findings! [NLNTEQ Click here for BLOG](#)

Sim Center Site Visits in Mankato, October 2017

We had a good turn out for our Mankato Sim Centers Site Visits in October. Starting at South Central College, Annette Benson MS, RN, demonstrated a live simulation using a standardized patient and discussed how to create simulations that provide a high level of interactivity and realism on a limited budget.

Next, the group had the opportunity to tour Minnesota State University Mankato’s new Clinical Sciences Building which houses labs for the School of Nursing, the Department of Dental Hygiene in partnership with South Central College’s Dental Assisting Program, and the Department of Communications Disorders (Speech, Hearing and Rehabilitation Services). These labs and client work areas provide students real-world practicum experiences and patient interaction. Dr. Colleen Royle then toured the group through the 16,000-square-foot Simulation Center and Learning Resource Laboratory in the Clinical Sciences Building which provides access to 13 high fidelity mannequins, ranging from newborns to adults.

Thanks to Annette Benson and Dr. Colleen Royle for working to make this such a



Sim Center Site Visits... From Small to Large

Pictured above Include faculty members
Emily Day (Crown College),
Katie Notch (Rasmussen College),
Kate Anderson (Normandale College),
And Mary Haaf Wedemeyer
Standardized Patient.

success!

Moulage Corner



INGREDIENTS: RICE KRISPIES AND ZIP-LOCK BAGS

Fill a Zip-Lock bag with Rice Krispies and seal the bag. Place the zip-locked bag under the manikins' skin in the desired position. Feel like crepitus to the touch.

SUBCUTANEOUS EMPHYSEMA BY JEANNE CLEARY MA, RN

Rice Krispies in a plastic bag tucked under the skin of any manikin feels like and sounds like subcutaneous emphysema. Use this when teaching chest tubes. You can also try bubble wrap and conceal the bubble wrap under the manikin skin or under clothing.



INGREDIENTS: BUBBLE WRAP

Place bubble wrap under the manikin skin or under clothing. Feels like crepitus to the touch.

Manikin Mailbag



Dear Manikin Mailbag,

I have a participant who refuses to talk during the debriefing, stating they are not comfortable sharing in front of people. I believe hearing from everyone benefits everyone. What can I do to make this person talk?

Dear Fred Facilitator,

That is a situation which many facilitators have experienced. There are a few actions to take. One, have the students take 5 minutes after the simulation and write their thoughts. Perhaps the participant will be more likely to share if they have some quiet time to reflect first. Another action is to have the participant turn in a one page reflection of what they learned during the debriefing. If there is time, you could also talk to the participant after the simulation separately. It is important that everyone's voice is heard in some way.

Good luck, Manikin Mailbag

If you have a question you would like answered in a future newsletter, please email Rose.Raleigh@century.edu or colleen.royle@mnsu.edu

Minneapolis VA hosts student tour

By David J. Adriansen, Ed.D, NREMT Director, Minneapolis VA Simulation Center
VISN 23 Simulation Champion <https://www.simlearn.va.gov/>



MINNEAPOLIS – In late summer, ten student VA volunteers experienced a day in health care at the Minneapolis VA Health Care System. For the past three years, Steven Waisbren, MD, Surgery Service Line, has organized a tour for summer youth volunteers. These volunteers are high school students in grades 9-12, with an interest in medical careers.

Following a simulated Veteran patient presenting to the emergency department (ED) with abdominal pain, the students rotated their tour through the ED. Then, Dr. Glennon Park discussed diagnostics and care in the ED, Dr. Mark Kassebaum demonstrated intubation for the emergency appendectomy in surgery and Dr. Hector Mesa presented lab work for the patient. The students then went to the Sim Lab for suturing, abdominal organ identification and virtual surgical simulation. Doctors Steven Waisbren and Archana Ramaswamy helped students suture and use laparoscopic and endoscopic trainers simulating surgical procedures. In the photo, students practice using laparoscopic and endoscopic simulation equipment. (VA courtesy photo).

Accessing MNSHEP Website

HealthForce Minnesota hosts the MnSHEP website along with weblinks to multiple national simulation sites. The MnSHEP webpage contains resources and simulations for use by programs and agencies around the state.

[Click here to access the MnSHEP website.](#)

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Archived Webinars on the MnSHEP Website

- **Use of Theory in Simulation**
Presented by Gail Johnson PhD(c), MS, BSN, CPHQ, CHSE, CHSOS and Dr. Carol Reid
- **The Use of Virtual Simulations in your Nursing Program (2016)**
Presented by Dr. Nancyruth Leibold, and Dr. Laura Schwarz
- **Virtual Simulations Past, Present and Beyond (2017)**
Presented by Jone Tiffany DNP, MA, RN, CNE, CHSE, ANEF
- **Use of an Unfolding OB Case while Implementing Multi-Modalities**
Presented by Annette Benson RN, MS, CNE
- **Feel the surge? Using Simulation to Birth RN's into the Obstetric Specialty**
Presented by Kimberly Hinrichs MSN, RN, CHSE Catherine Wagner BA, RNC and Erin Cox BSN, RNC
- **Standardized Patients: A Critical Resource in Human Simulation**
Presented by Jane Lindsay Miller, MA, Ph.D.
- **Interprofessional Simulation for Workplace Violence in the Emergency Room**
Presented by: Theresa M. Gusenius, BSN, RN, DNP Student and Wendy Krull BSN, RN, CMSRN, DNP Student

INACSL STANDARD/Debriefing

- **Pre-briefing and Debriefing**
Presented by Dr. Joseph Buhain
- **Pre-Briefing: Setting the Stage for Success**
Presented by Jeanne Cleary, MS, RN
- **Debriefing in Simulation: Setting the Standard**
Presented by Rose Raleigh MS, RN

INACSL STANDARD/ Facilitation

- **Setting the Stage for Success as Facilitators**
Presented by Dr. Colleen Royle and Rose Raleigh MS, RN

Minnesota Conferences/Workshops/Courses

Health Educators Conference R3: Research, Resilience, Renewal [Link to Registration](#)

April 18-20th Wilmar, MN

Pre-conference: Simulation to Replace Clinical

Wednesday, April 18 from 1 to 4:30 pm

Cost \$30 (only 30 seats available)

HealthPartners Simulation Facilitator Workshop [Link to registration](#)

This 3-day program is designed for individuals who desire more in-depth knowledge and skills in effectively incorporating simulation into all levels of health care education from undergraduate programs to staff development.

March 28-30, 2018; May 2-4, 2018; September 12-14, 2018; December 12-14, 2018

Hennepin County Medical Center [Link to registration](#)

Simulation Facilitator Course: During this course, learners will demonstrate knowledge and skills needed to develop and facilitate an effective simulation scenario as well as debriefing knowledge and skill by utilizing the "Debriefing with Good

Judgment" approach during one simulation scenario.

Dates: January 29, 2018; March 9, 2018; May 11, 2018; July 16, 2018; September 21, 2018; November 5, 2018

Simulation Debriefing Basic Course: During this course, learners will demonstrate debriefing knowledge and skills by utilizing the "Debriefing with Good Judgment" approach during facilitation of two simulation scenario debriefing sessions.

Dates: January 15, 2018; March 5, 2018; May 25, 2018; July 5, 2018; September 7, 2018; November 9, 2018.

Mayo Clinic Simulation Instructor Development: Comprehensive Course [Link to registration](#)

This three-day multidisciplinary interactive course will develop instructors for simulation-based education. Participants learn the principles of experiential learning including types of simulation, course design and debriefing strategies.

Learners practice these concepts with the assistance of experienced faculty. Enrollment is limited to encourage maximum engagement of all attendees.

Rochester, Minnesota: May 21-23, 2018

Jacksonville, Florida: Feb. 27-March 1, 2018

National Conferences

2018 Association of Standardized Patient Educators (ASPE) Annual Conference [Link to Conference](#)

The Association of Standardized Patient Educators (ASPE) Conference is designed to engage, showcase creative works, stimulate professional development, and provide on-going opportunities to network and collaborate.

June 17 – 20, 2018 in Kansas City, Missouri, USA

HPSN Great Lakes Regional Conference - Human Patient Simulation Network (HPSN)

[Link to conference](#)

This conference is a fantastic opportunity to connect with peers and thought leaders in your area... Best practices will be developed to promote interdisciplinary and collaborative care among healthcare professionals. Simulation will provide authentic experiences to prepare and assess learners using a variety of simulators from patients to surgical and audiovisual debriefing solutions.

2018 Date:

IMSH Conference: Making the Impossible/PO:SS:18:LE [Link to conference](#)

The International Meeting on Simulation in Healthcare (IMSH) is the world's largest conference dedicated to healthcare simulation learning, research and scholarship, offering 250 sessions in various formats, from large plenary sessions to small, interactive immersive courses. It is also considered to be the educational and networking event for the simulation world.

January 13-17, 2018 Los Angeles Convention Center

International Nursing Association for Clinical Simulation and Learning [Link to conference](#)

Plan ahead! June 13-16, 2018 Sheraton Centre Toronto Hotel, Toronto, Canada

This conference, a leading forum for simulation aficionados, researchers, and vendors providing the ideal environment to gain and disseminate current, state-of-the-art knowledge in the areas of skills/simulation operations and applications in an evidenced-based venue. Healthcare professionals will have the opportunity to network with colleagues and exhibitors, discuss best practices as relates to competencies, safety and quality performance indicators, and advance the science of simulation.

International Pediatric Simulation Symposia and Workshops (IPSSW) IPPSW2018!

[Link to Conference](#)

Do not miss the 10th International Pediatric Simulation Symposia and Workshops (IPSSW2018) in Amsterdam on 14-16 May 2018 to keep improving pediatric healthcare through simulation with professionals from all around the world.

NLN Learning to Use Debriefing with Good Judgment (CMS/NLN) [Link to conference](#)

Using a blended learning model, the course comprises two hours of online work and an eight-hour workshop highlighted by a half-day at the state-of-the-art simulation lab on George Washington University's Virginia Science and Technology Campus. Optional learning resources will be provided through a learning management system.

Date 2018: TBD

NLN/Boise State University Simulation Conference 4th Biennial [Link to Conference](#)

Exploring current and future trends in simulation will provide participants with innovative strategies in designing and delivering simulations. There will be something for everyone in health care education from academia to practice settings.

May 17- 19, 2018: Boise State University, Boise, Idaho

2018 Institute for Simulation Educators (ISE) [Link to Conference](#)

This three and a half day instructive and interactive forum is designed for faculty beginning work in simulation and searching for a solid foundation in simulation education.

March 12-15th, 2018: Memphis, Tennessee

Simghost2018 [Link to Conference](#)

The 2018 SimGHOSTS events will provide a meeting place for you to exchange ideas and network with technical peers as well as receive specialized training in the design, selection and application of healthcare simulation technologies. You will also have opportunities to meet with simulation-based vendors to engage with the latest in healthcare education technology.

July 31st to August 3rd, 2018: Memphis, Tennessee

SimOps 2018 Conference [Link to conference](#)

Society for Simulation In Healthcare

July 26-28, 2018: Portland, Oregon

SSH/INACSL Regional Workshops [Link to Regional Workshops](#)

Simulation Regional Workshops on the guidelines of the NCSBN National Simulation Study

Dates 2018: TBD

SUN Simulation User Network [Link to conference](#)

The Simulation User Network conferences offer best practices for simulation training programs across all healthcare disciplines.

April 30 - May 2, 2018: Chicago, IL

Memberships to Consider

[Link to: Society for Simulation in Healthcare \(SSH\)](#)

SSH's mission is as a leading inter-professional society that advances the application of simulation in healthcare through global engagement. SSH Membership is \$185.00 for full membership and less for students or retired members. Once you are a member you have free access to the [Live Learning Center](#) offering more than 110 online ACCME accredited healthcare simulation courses, 24/7 Includes subscription to bi-monthly journal, *Simulation in Healthcare*, and information on professional certification and accreditation for your sim center.

[Link to: International Nursing Association of Clinical Simulation and Learning \(INACSL\)](#)

Individual membership \$140. Institutional memberships also available.

Membership benefits to INACSL includes webinars, peer reviewed journal, *Clinical Simulation in Nursing*, helpful online resources and links, simulation scenarios, and more.

[Link to: National League for Nursing Simulation Innovation and Resource Center \(NLN SIRC\)](#)

The Simulation Innovation and Resource Center (SIRC) project, is a collaborative alliance between the NLN and Laerdal Medical, whose purpose is to develop a community of nurse educators who can effectively use simulation to promote and evaluate student learning and who dialogue with one another in an effort to advance simulation in nursing education.

[Link to: The Global Network for Human Patient Simulation – The Association of Standardized Patient Educators \(ASPE\)](#)

In today's evolving educational landscape, it's important to stay connected to emerging trends and research in standardized patient education and simulation modalities. Connect with your international professional community as an ASPE member! ASPE membership is tailored to meet the needs of individuals and institutions. (Individual membership is \$135, institutional memberships also available).

Thank you to all of our MnSHEP Advisory Board Members!

David J. Adriansen, Ed.D, NREMT, Director, Minneapolis VA Simulation Center

Annette Benson RN, MS, CNE, Health Simulation Specialist/Lab Coordinator from South Central College, Boise College Healthcare Simulation Graduate Certificate

Joseph P. Buhain, EdD, MBA, RRT, FAARC, NREMT, Program Director for Cardiopulmonary Sciences and Simulation Studies at St. Paul College

Jeanne Cleary MA, BSN, RN, Simulation Director at Ridgewater College in Willmar and Hutchinson, NLN Simulation Leadership Alum

Jessie Daniels MA, BSN, RN, NLN Simulation Leadership Alum

Sue Field, DNP, RN, CNE, Statewide Director of Health Education and Industry Partnerships from HealthForce MN

Lisa Fitzgerald, BSN, RN, Simulation Center Manager HCMC*

Denise Foy, MSN, RN-BC, Nursing Education Specialist Multidisciplinary Simulation Center Mayo Clinic

Diane Gold MS, RN, APN, retired faculty from Normandale College

Kimberly Hinrichs, MSN, RN, CHSE, Senior Learning and Development Specialist/Simulation Allina Health

Gail Johnson, PhD(c), MS, BSN, CPHQ, CHSE, CHSOS, Retired from HealthPartners Clinical Simulation

Elizabeth Q. Keating, MSN, RN, CHSE Director of Nursing Education & Clinical Simulation Park Nicollet Methodist Hospital

Molly Kellgren, MSN, RN, CNE, CHSE, Project Manager of Accelerating to Practice for the National League for Nursing, NLN Simulation Leadership Alum

Marilyn Krasowski, EdD, MSN, RN, Director for Education for the Minnesota Board of Nursing

Debra Lamb, MS, RN, Simulation Supervisor at Bethel University

Jane McKinley, BSN, RN, Simulation Specialist from Riverland Community College

Jane Lindsay Miller, MA, PhD, Director of the AHC Simulation Center & Interprofessional Education and Resource Center at U of M*

Rose Raleigh MS, RN, Nursing faculty at Century College, NLN Simulation Leadership Alum

Carol Reid, PhD, RN, CNE, Associate Professor, MANE BSN Program Coordinator. Nursing Department from Metro State University

Colleen Royle, EdD, MSN, RN, Assistant Professor and Learning Resource Lab and Simulation Director at Minnesota State University, Mankato, 2016 NLN Simulation Leadership Alum

Mary Rowan, RN, PhD, Simulation Coordinator for the University of Minnesota School of Nursing

Jone Tiffany, DNP, RN, CNE, CHSE, ANEF, Technology Scholar In-Residence for the National League for Nursing

Samreen Vora, MD, MHAM, Medical Director of Simulation, Emergency Medicine Physician, Children's Minnesota

* Joining this fall



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MINNESOTA STATE

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Individuals with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

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